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MASTER OF PHYSICAL EDUCATION M.P.Ed. SEMESTER-III

2023

MPE-0902 Fundamentals of Sports Biomechanics

Time: 3 Hours

Max Marks: 50

(Write your Roll No. on the top right side Immediately on the receipt of this question paper)

Attempt any five questions

All questions carry equal mark

- 1. Comprehensively discuss on work, power and energy with examples from Physical Education and sports.
- 2. Define speed, velocity, acceleration, uniform acceleration and momentum with suitable examples from physical education.
- 3. Discuss on the importance of Biomechanics in Physical Education and Sports.
- 4. Write a note on structure of cyclic, acyclic motor action and combination of motor action with suitable examples.
- 5. Discuss on analyzing performance emphasizing on the nature of skills, overall performance, objective of skill and the analysis process of skill.
- 6. Define types of levers, and explain their mechanical advantages and disadvantages with special reference to physical education and sports applications.
- 7. Define friction and types of friction and explain their mechanical, advantages and disadvantages with special reference to physical education and sports applications.
- 8. State and discuss on the law of angular momentum, law of action and reaction as well as law of action and reaction (angular motion).



MASTER OF PHYSICAL EDUCATION (M.P.Ed.)/ SEMESTER-III

2023

MPE-0904(ii)- Subject Specialization Sports Bio-Mechanics

Time: 3 Hours

Max. Marks:50

Note:: Attempt any five questions. All questions carry equal marks.

- Comprehensively write on general considerations of biomechanical parameters and techniques for biomechanical measurements and research.
- 2. Discuss on ethics and safety, detailed reporting and data base in biomechanics testing.
- 3. Write note on advantages and disadvantages of Single Plate Methods for biomechanics measurements and research.
- 4. Define the followings (any five) with suitable examples.
 - a) Linear displacement
 - b) Linear acceleration
 - c) Angular displacement
 - d) Angular velocity
 - e) Angular acceleration
 - f) Units for measurement for kinematic data
- 5. Discuss on Advantages and Disadvantages of Accelerometers for biomechanical measurements and research.
- 6. Discuss on censors and movement monitoring system for biomechanical measurements and research.
- 7. Write a note on measurement techniques and tests for ground reaction forces and pressure distribution for biomechanical measurements and research.
- 8. Explain the relationship between physical properties and movement parameters also explain the testing procedure of physical properties of total body for biomechanical measurements and research.



NAME OF THE PAPER

: Advance Fitness Assessment & Exercise Prescription

(MPE-1111)

NAME OF THE COURSE : M.P.Ed.

: III-2023 SEMESTER

DURATION : 3 Hours

:50.75 MAXIMUM MARKS

Instructions for Candidates

Attempt any five questions. All questions carry equal marks.

Q.1Discuss the following:

- i. Relationship between Physical activity, health & fitness
- ii. Obesity & related diseases
- Q.2 Discuss various cardio-vascular diseases associated with physical inactivity. 10-
- O.3 Discuss the following:

5 x 2

- i. Pre & Post test responsibilities to conduct exercise testing
- ii. Administrative guidelines for fitness testing
- Q.4 Discuss any two tests to evaluate cardio-vascular fitness of the individuals. 10
- Q.5 Explain any one procedures each to assess the strength & flexibility of a person.
- Q.6 Discuss principles of exercise prescription to develop strength.

- Q.7 What is meant by behavior modification? Discuss various stages of Behaviour Modification.
- Q.8 Write briefly on any two of the following:

- - (i) Fitness components (ii) Principles of cardio-respiratory exercise prescription
 - (iii) Measurement of heart rate (without equipment)
 - (iv) FIIT principle of exercise